宣道會葉紹蔭紀念小學

校本英語課程特色

School-based English Curriculum

牛津 RWI 英語課程簡介

Read Write Inc.

教育界最具成效之拼音課程之一

教學界惟一以原音貫通讀、寫、聽、說教學，
全面提昇英語能力之課程。

The only programme that integrates the teaching of reading, writing, listening and speaking skills through synthenic phonics.

牛津 RWI 英語課程成效顯著

1. 英國教育部於 2006 年 9 月立法規定，學校必須將原音拼合法 (Synthetic Phonics) 納入其英語課程，現時當地有超過 4,000 間學校正採用牛津 RWI 英語課程

2. 一項英國研究顯示牛津 RWI 英語課程能有效幫助以非英語為母語(學習英語為第二語言)的學生提升英語水平

3. 牛津 RWI 英語課程融合是英國最具系統性的拼音教材，培養孩子的閱讀興趣和技巧，達到自學英語的目標，教材包括：
   - 原音拼合法
   - 生動有趣的記憶活動
   - 系統性故事書閱讀
   - 寫作練習過度至寫作文章

4. 牛津 RWI 英語課程對授課導師的監管和培訓非常嚴格。 本校全體英文老師均須接受英國 RWI 專家的培訓，更會 派員定期視學，確保老師質素達一致水平

5. 以本校為例，該校學生 2014 年至 2016 年度

   原音拼讀提升 90%

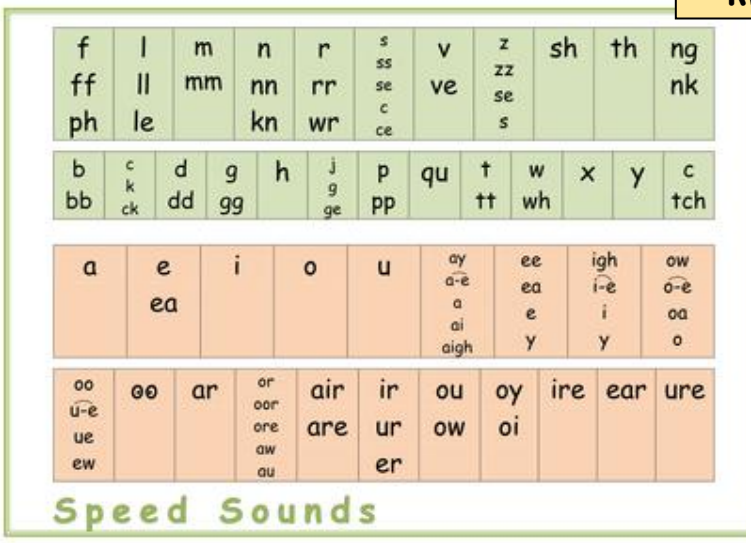
   拼讀辨別能力提升 80%

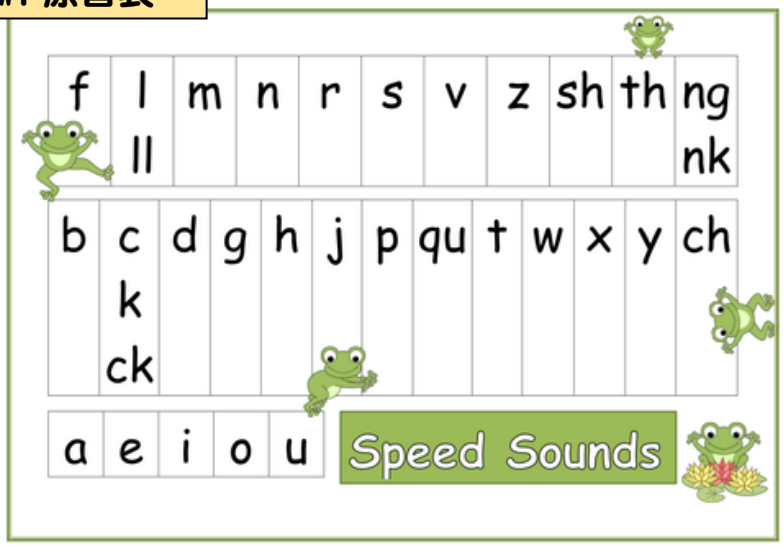
RWI 英語拼音課程與校本寫作課程簡介

本校為小一至小三同學推行「牛津 RWI 英語課程」，以原音拼合法(synthetic phonics)作基礎，通過故事書與寫作練習，使學生迅速掌握拼字及發音技巧。

步驟一(Step1)：課程先教授孩子 44 個原音（pure sounds）

RWI 原音表

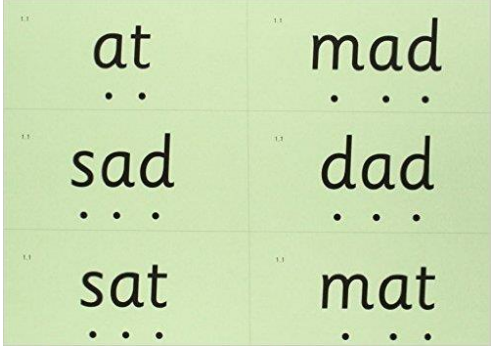


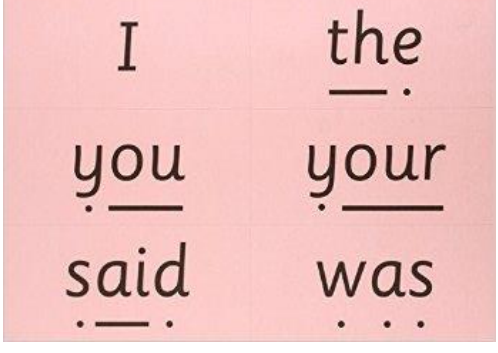


步驟二(Step2)：原音拼合分拆（blending and segmenting）技巧著手，奠定英語發音基礎，繼而教授英語的重音及語調。

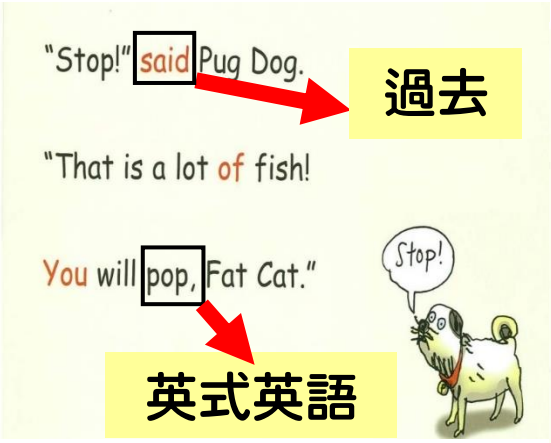
輕易拼讀及學習陌生詞彙

外籍英語老師以不同的策略教授英語原音

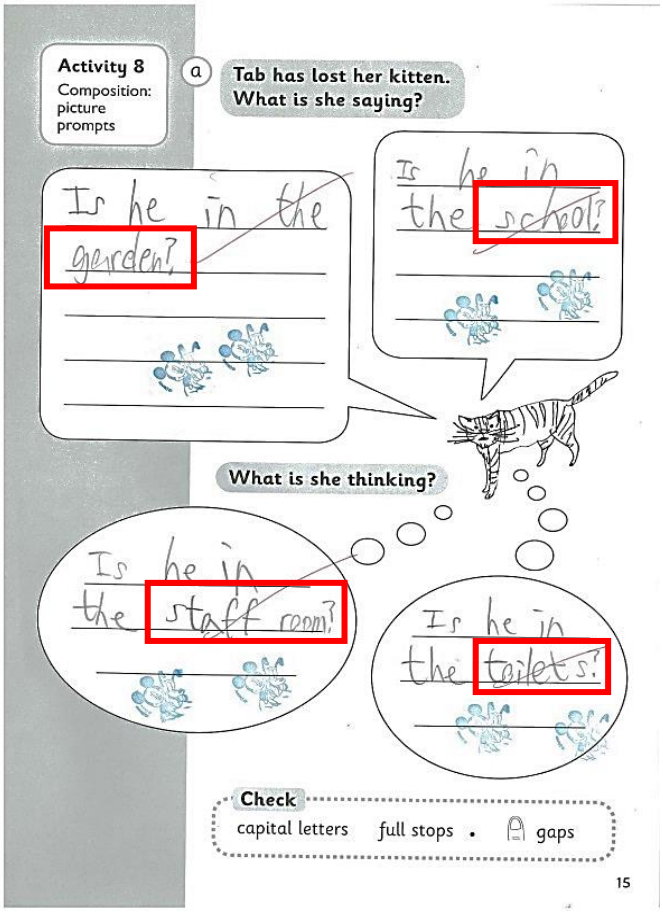




步驟三(Step3)：用原音拼合拆解的技巧進行閱讀。



步驟四(Step4)：
從閱讀到寫作：綜合運用拼音課堂的技巧與英文課堂的知識，提升英語寫作能力。



Class: P.1 (A)

Module: The world around us	Unit: Amazing animals and plants
Chapter: 4 Animals fun	Text type: Posters
Learning objectives: ● Use appropriate formats and conventions of short written texts ● Provide personal ideas and information based on a model provided ● Put words in a logical order to make meaningful phrases or sentences	

Step 1. Choose an interesting **name** for your zoo. Then fill in the table.

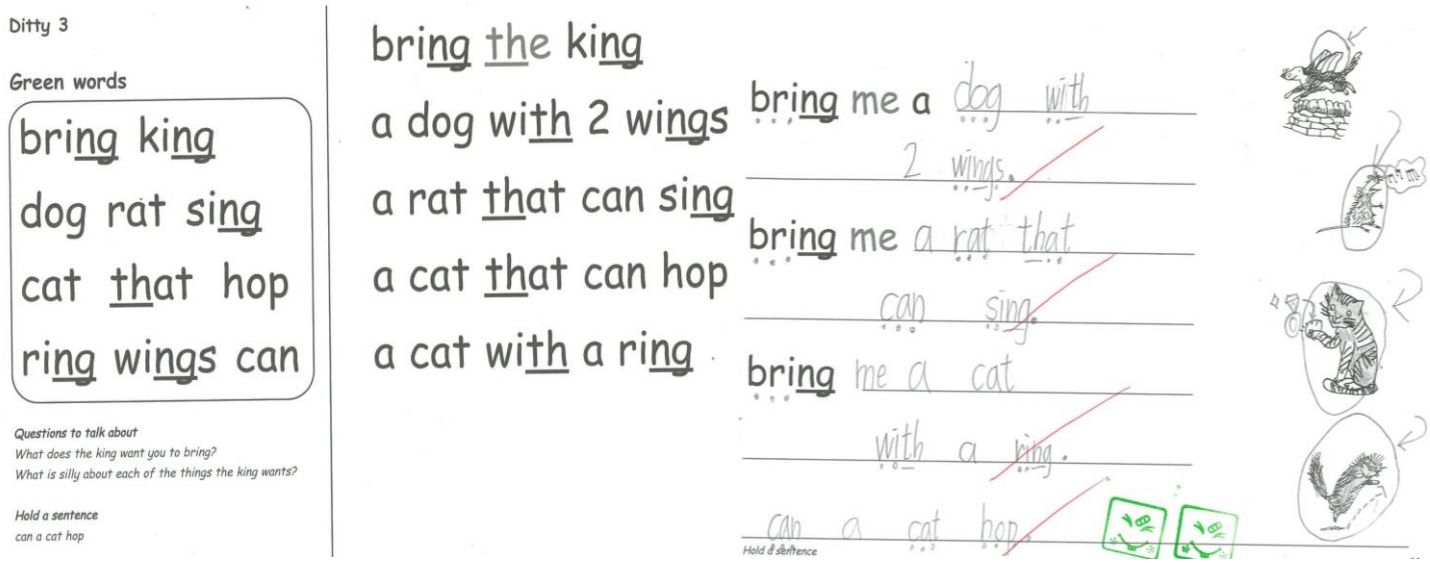
colourful Zoo

	❶	❷	❸
Animal (e.g. lions)	Pandas	elephants	hippos
How many? (e.g. eleven)	seventeen	fifteen	fourteen
Where? (e.g. in the cage)	on the grass	on the grass	in the park
What colour? (e.g. brown)	black and white	grey	grey
How do they look like? (e.g. long legs, sharp teeth lovely)	big eyes	big eyes	small mouth
	small noses	long noses	short legs
	big	fat	big

P.1

校本系統寫作進程及成果

一年級：運用英文拼音建立字詞基礎(Ditties)



Ditty 3

Green words

bring king
dog rat sing
cat that hop
ring wings can

Questions to talk about
What does the king want you to bring?
What is silly about each of the things the king wants?

Hold a sentence
can a cat hop

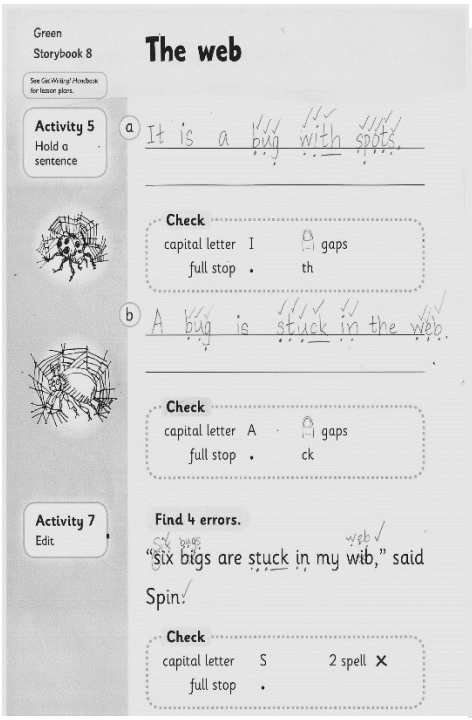
bring the king
a dog with 2 wings
a rat that can sing
a cat that can hop
a cat with a ring

bring me a dog with 2 wings.
bring me a rat that can sing.
bring me a cat with a ring.
can a cat hop.

Hold a sentence

建立字詞拼音基礎，一年級下學期過度至句子及段落寫作

Vocabulary → Sentence → Paragraph



Green Storybook 8

The web

See Get Writing! Handbook for lesson plans.

Activity 5 Hold a sentence

a It is a bug with spots.

Check
capital letter I gaps
full stop . th

b A bug is stuck in the web.

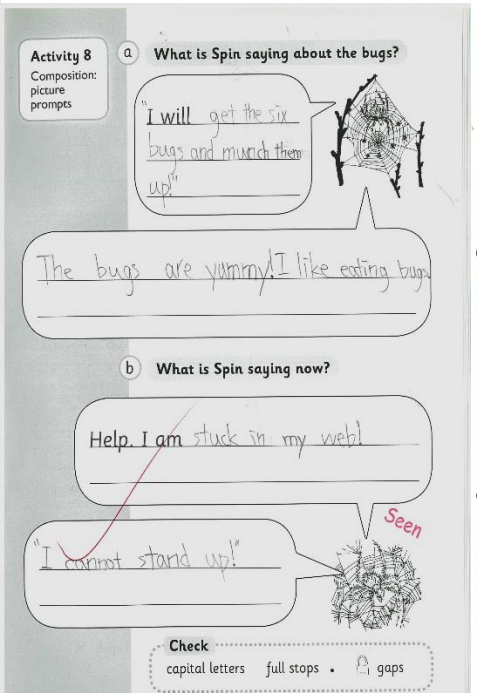
Check
capital letter A gaps
full stop . ck

Activity 7 Edit

Find 4 errors.

"six bigs are stuck in my wib," said Spin.

Check
capital letter S 2 spell ×
full stop .



Activity 8 Composition: picture prompts

a **What is Spin saying about the bugs?**

"I will get the six bugs and munch them up!"

The bugs are yummy! I like eating bugs.

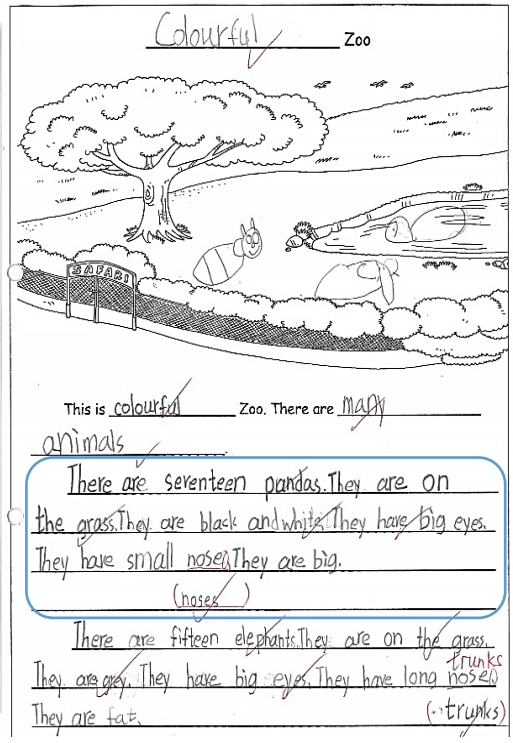
b **What is Spin saying now?**

Help. I am stuck in my web!

"I cannot stand up!"

Seen

Check
capital letters full stops . gaps



Colourful Zoo

This is colourful Zoo. There are many animals.

There are seventeen pandas. They are on the grass. They are black and white. They have big eyes. They have small noses. They are big. (noses)

There are fifteen elephants. They are on the grass. They are grey. They have big eyes. They have long noses (trunks). They are fat. (trunks)

二年級寫作：學習運用角色代入及對話，豐富文章內容

Activity 8
Composition: picture prompts

What do the children want to be?

I want to be a fox so that I can creep in the forest and hunt for food.

I want to be a hen (hen) so that I can eat some worms on the farm and go fishing.

I want to be a bat so that I can fly in the cave and play with the mose. (mouse)

I want to be a frog so that I can swim in the swimming pool and hop every day.

Check
capital letters full stops . gaps

b What is the girl saying?

I want to be a smart witch and I want to change Hugo into a helpful, hard-working, tidy, magic superman.

I feel so happy that I bounce about the room and (feel) joyful.

I will change 2A (grit) girls into the splendid Elsa, change SYY into the gigantic (enormous) hotel and change the book into homework.

ABC → 中文 → Elsa

三年級寫作：運用額外詞彙及增加意念方法，潤飾文章內容

Write a letter to Bump-a-lump. Tell him why you are not scared any more.

Dear Bump-a-lump,

How are you doing? I want to tell you one thing: I am not terrified of you anymore! Why? It is because of my Bump-a-lump scarer — the Zombie.

It is green. The teeth are yellow. The eyes are horrible. One eye ball pops out. It has a pair of light blue T-shirt, and a dark purple pants.

It can spray a lot of blood to make you dirty. It can use the teeth to bite you and the hands to catch you and he can use the bones to fight so that you will be terrified and run away!

I don't want to see you anymore! you will die!

Bye! Bye!

Emily

Check
capital letters full stops gaps

35

高年級寫作：進深的寫作教程，接觸不同的文章體裁

Step 3 Write a report using the sentences you made above.

Hints: You may use 'so' and 'and' to link your ideas.
Add details to make your writing more interesting.

When my grandpa was in Primary 4

By Emily

I talked to my grandpa about his / her school life when he / she was in Kindergarten.

There were not any computers in my grandpa's school so he may feel bored. There also were not any air-conditioners in his / her school. There was not a lift so he could can only climb the stairs. But fortunately, there was an art room so he could can draw and paint pictures there.

In my grandpa's spare time, he did not play electronic games because the Science and Technology wasn't very advanced in his period. However, he played hide-and-seek with his family when they went on a picnic. He also played bean bags because there were bean bags already even at that time. Also, he did not play computer games because his home and school were not any computers at home or at school either.

About his personal experience, he could go to school, pack his school bag, brush his teeth and wash his hair all by himself. He was a very good boy, smart boy and Immensely shrewd boy.

Content	5	/5
Grammar	4	/5
Total	9	/10

A good piece of writing with a lot of information. Well done!

校本英語課程簡介

1. 牛津 RWI 英語課程

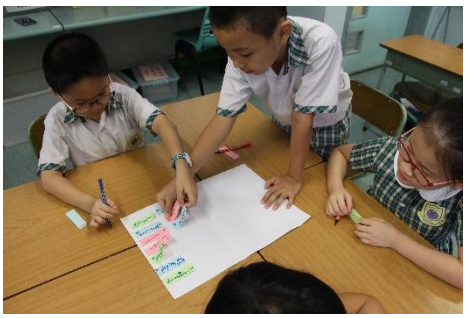
- 由外籍英語老師及英文科老師教授
- 以原音拼合法為一至三年級學生奠定英語基礎
- 課程透過教授 44 個原音（pure sounds）和原音拼合分拆的技巧，幫助孩子奠定英語發音的基礎，運用從書中學到的詞彙寫作句子及簡單文章，培養他們學習英語的興趣
- 擴充學生字庫，全面提昇學生的聽、說、讀、寫能力
- 過度至高小英語進深寫作課程，配合英文課本單元，進行高質素的寫作訓練

2. 校本閱讀能力提昇計劃

- 老師分析學生英語閱讀能力的表現，重點教授學生不同的閱讀策略
- 老師選出合適的校本及網上訓練資源，為學生提供適時的學習回饋
- 提昇學生英語閱讀的技巧及興趣，以至最終能達至自主學習、自我閱讀的目標

3. 校本讀寫併合課程

- 由外籍英語老師及英文科老師教授
- 學生須預早搜集不同的英文資料及在課堂中接觸各類的英語文章，進行自主學習
- 進行不同的小組活動、互相分享及建構知識
- 透過不同的寫作活動，訓練學生之組織、思維、創意及表達技巧



4. 擴闊英語學習層面

於課室以外舉行全校參與的英語活動，營造語境，為學生提供多元化的英語學習體驗

- 英語日
- 英語週
- 英語一分鐘
- 英語戶外學習活動：赤柱遊蹤
- 英語資優教育課程等

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