



# 宣道會葉紹蔭紀念小學

Christian Alliance S.Y. Yeh Memorial Primary School



## English Everywhere in CASYYMPS





# Contents

P.3 Introduction

## **English Proficiency Improvement**

P.4 English Formal Curriculum

P.8 English Informal Curriculum (Life-wide Learning)

P.12 English Learning Environment



# School motto

The fear of the lord is the beginning of the wisdom  
and knowledge of the Holy One is understanding.

## Whole-person Development and Lifelong Learning

Striving to provide quality Christian education for every student, we nurture students with a curriculum across different learning fields, a diversified learning experience, a strong reading atmosphere, and assessments to facilitate learning. The spiritual, moral, intellectual, physical, social, and aesthetic education of students can achieve balanced development in accordance with the mission of holistic Christian education. Thus, they can serve people and contribute to society.

English Formal  
Curriculum  
英語正規課程

English proficiency  
Improvement

English Informal  
Curriculum  
(Life wide Learning)  
英語全方位學習

English  
Learning  
Environment  
英語環境氛圍







# English Formal Curriculum

Our school is a student-oriented school. All teachers are specialists in their subjects and make use of the most suitable classroom learning strategies to enhance teaching effectiveness. We designed a systematic and contextual school-based English curriculum. Using technology and diverse learning activities, students build self-confidence and cultivate learning motivation in learning English, and also realize the importance of English in their daily lives.



## Systematic Learning Process

Two Native-speaking English Teachers (NETs) coordinate the English lessons for both key stage 1 and 2 respectively. During the curriculum planning stage, the teaching team designed a systematic curriculum structure according to the characteristics and needs of students at different learning stages.

The P. 1-3 curriculum places emphasis on the development of reading and speaking. By combining activity-based lessons with collaborative teaching with the NETs, students can achieve a solid foundation for English vocabulary and pronunciation. The P. 4-6 English curriculum promotes “from reading to writing”, and at the same time it incorporates higher-order thinking skills, it cultivates generic skills, and it helps students to smoothly connect to the secondary school learning model.







## Oxford RWI Phonics Literacy Programme

Students need a solid foundation upon which their language skills can grow and develop, and phonics is an important component. Therefore, our school has joined the Oxford RWI phonics literacy programme that was developed in the United Kingdom. This programme is a way for children to learn to read using phonics, which also extends to listening, speaking, and writing skills. The teaching team makes good use of the readers and resources provided by the popular programme. These materials not only teach phonics skills, but also include elements of world culture to enhance the cognition of world knowledge and improve cultural literacy.







## Cultivating Language Literacy

In order to further expand the depth and breadth of students' reading, the school uses a variety of reading media, from physical books to electronic reading. These resources are set to build the reading atmosphere throughout the school. To promote English reading, the school purchased the "Oxford Story Tree" series for lower primary school students. The vocabulary and sentences in the stories are adapted to better fit with the local English curriculum. Not only does it stimulate the students' learning process, but also arouses the interest in reading through interesting stories. For upper primary school students, a variety of books are purchased from world renowned authors, such as, Roald Dahl and Julia Donaldson.

EPIC! and Read with Mr Men are two online reading platforms installed on students' iPads that coordinate with the school's reading strategy. The platforms provide tens of thousands of English books for students to choose from according to their reading level and preferences. They can also do the post reading activities after reading. Our teachers can review students' reading ability and performance through the system and provide appropriate feedback to improve their English and to enhance their interest.





**Life-wide learning refers to student learning in real contexts and authentic settings. Such experiential learning enables students to achieve certain learning goals that are more difficult to attain through classroom learning alone.**







## Comprehensive English Activities

Our school hosts “English Fun Week” several times each school year according to different festivals and themes. The teaching team focuses on providing learning opportunities for students before, during and after the event, and they can attain different skills during the process. Before the activity is held, the teacher will set up a pre-learning task on the electronic platform, and students will self-study through e-learning. During the activities, students will participate in a variety of activities in different corners of the campus during recess and tutorial class. Later, in the post-activity sharing session and extension activities, students will share their experience with schoolmates.



The English Section organises the “Online English Morning Meeting” and “US Vlog” as an alternative to cross-level and cross-class face-to-face teaching activities. The Online English Morning Club has a monthly theme, inviting students to conduct sky-air reports, Bible readings, Recitation of the Lord’s Prayer, etc. in English. They will also launch a ‘song of the month’ every month to increase their interest in learning English. US Vlog is hosted by an English teacher who has emigrated to the United States, students can experience American life while learning English and implement transnational culture learning.





Teachers and students experience travelling around the world together and celebrate various festivals on English Fun Day. Feel the fun of travelling and the atmosphere of world festivals, as well as learning about the world through English together!



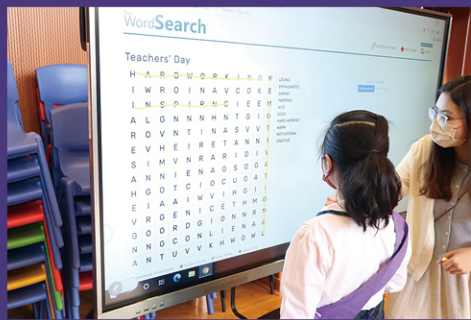
English Fun Week focuses on learning about Dragon Boat Festival. This week will be held in May for P1-4 students to participate. They get to experience some thematic activities. The event is an opportunity for students to take part in English activities in order to learn more about Dragon Boat Festival as well as interact in English.

The pre-learning part on Nearpod which is about the story of Dragon Boat Festival will be sent to students in advance. This is the part where students can pre-learn the vocabulary as well as the theme of the whole event. During the English Fun Week activities, students can make use of what they learn in Nearpod.





## Thanks Teacher Day



## Christmas English Activity

In December, our school English team organised some Christmas activities for students. The Native English Teachers designed a series of fun and meaningful activities for students to enjoy. Teachers and students had a wonderful time together.



The students had opportunities for storytelling and vocabulary building. They learned about Christmas traditions around the world, and shared these concepts and ideas with their families.







# Exploring English through DTS

## P1 students decide what a good pet is!

Starting from the school year of 2021-22, our school subscribed to the Development of Text Set (DTS) program offered by the NET Section, EDB. The program encourages educators to give greater space for students to explore, brainstorm and describe their thoughts and preferences by using a wide range of text types. Our school started integrating this concept to the teaching of a Primary 1 Unit this year, allowing students to explore further on 'what makes a good pet'.



In order to further enhance students' learning interest and personal experiences relevant to the theme of learning, our school organized an animal encounter workshop with Li Ivan for Primary 1 students in late July. During the workshop, students roamed around the room to learn and observe different reptiles, mammals and amphibians. Through comparing the characteristics of these species, students integrated their previous knowledge in explaining their ideal pet. Many of them were ecstatic when touching and holding the pets shown.



## Students' Good Work

During the DTS program, Primary 1 students wrote about their favourite animals after learning about the characteristics and habits of the animals. They also revealed reasons why some animals are not good pets.

I like an owl. It is brown and small. It has big eyes and brown feathers. It can fly but it cannot crawl. It lives on the tree. It is a carnivore. It eats meat. It is not a good pet because it is not easy to take care of an owl. It flies.

**Lee Kwan Yau 1D**



I like a rabbit. It is short, small and white. It has long ears, short legs and big eyes. It can jump but it cannot swim. It lives on the farm. It is a herbivore. It eats vegetables. It is a good pet because it is small.

**Ngai Hiu Yau 1C**



# Learning English in a rich English learning environment



Through a range of English activities, our students learn English in a relaxing and effective way. Besides regular English lessons, our students are provided opportunities to acquire and apply English everywhere. We believe providing our students with maximum English exposure can build their confidence in speaking English and develop their global vision. It also ensures our students to have a smooth transition to EMI (English as medium of instruction) secondary schools.

## English Day

English Buddy Reading

English Reading Corner

English Morning Assembly

English Life-wide Learning

English Online Reading Programme

English Garden – Give Me Five Daily



Present  
tense

01





## English Express

To further enhance our students' English learning atmosphere and providing more opportunities for children to explore English, our school assigned a team to focus on planning activities and publishing materials to step up students' exposure in English.

The theme-based newsletter English Express

- (1) acts as an interactive reading material to students
- (2) to report the highlights and students' responses on English Fun Week
- (3) to showcase students' outstanding work in different English-related school teams
- (4) to provide information on how our school enhances students' English learning opportunities to the public



With the help of the cutting-edge technology in learning English, this learning exercise aims to enrich and extend students' English language learning experiences in authentic and familiar contexts, instead of memorizing words from standard paper books. A variety of learning activities hopefully can arouse student's interest in learning English under teachers' guidance or self-directed learning.



### English e-books

Wordcheck AR – Diction Platform

AR maker chess board game

VR tours – pop up the English name of the object

LMS (Learning Management System) Platform

Our school has added 8 mobile Smart TVs for students to have group discussions in every corner of the campus. They can learn anywhere. The auditorium has been fully updated with a video and audio-visual system, and the equipment has been upgraded to the level of a small theatre, which can be broadcasted live or recorded, promoting self-learning or extended learning. This has become close to the new normal under the epidemic situation, and learning is not limited by time and geography. The new large-scale LED display wall installed on campus will be used to display student achievements, encourage students to appreciate and learn from each other, and thus enhance their evaluation ability.





**宣道會葉紹蔭紀念小學**  
**Christian Alliance S.Y. Yeh Memorial Primary School**

地址：新界元朗天水圍 105 區天澤邨  
電話：3152 2973  
傳真：2994 8648  
電郵：[syy@casyymp.s.edu.hk](mailto:syy@casyymp.s.edu.hk)  
網址：<https://www.casyymp.s.edu.hk>



學校網址



GoodSchool