An invitation from The Queen of Hearts:
Accept the Fun Challenge!

Dear students,

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The English Fun Week, You with the English Fun Week, You with the story Alice in the Wonderland!

Having joined a series of games at the English Fun Week, You with the following questions and the sections and the sections below who should now be familiar with the sections below who should now be familiar with the sections. Students who should like to challenge you with the sections Students who is the section of the sect



Game 2

Word Search:

Can you find the words that appeared in the story?

Some of the words that appear in the story have been hidden in the word search below. Let's see how many words you can look for

M H M A L I C E E E T
O D E A T F J R R E E
U I C S D E A E A N R
S N U A H H R C B T P
E A P Q H I A T B H I
K H S C E T R T I H L
Q P R K I N G E T T L
K A P A R T Y F C E A
M C A R D S A I C A R

WATCHTHOLET

TEA

PARTY

ALICE

MOUSE

WATCH

RABBIT

Game 4

Who does it belong to?

Look at the objects below. Who do they belong to in the story?









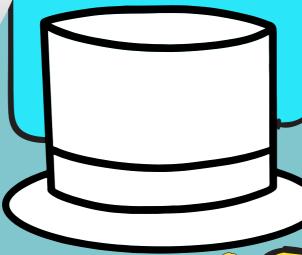


Design a new hat for Mad Hatter

Mad Hatter has lost his precious hat. He wants you to draw a new hat for him.

Here are his instructions below.

- . His new hat is blue with yellow checks on it.
- 3. There is a green ribbon on the edge of the hat
- 4. He wants to add a red heart shape on the edge of the hat to





In the story, Alice changed her size using different magic tools. How did her size change after using the magic tools?

Circle the correct pictures.











Do you dare to conquer Queen of Hearts?

Children saved Alice
by finishing all the games

What time is

'Finish all the games in my playground or Alice will be locked up forever!' Standing in the middle of her Wonderland, the Queen of Hearts challenged all the students to rescue Alice by completing all the games at the

English Fun Week. Having dressed as the Queen of Hearts and Alice, our Native teachers, Ms Amandeep and Ms Aman surprised a lot of students and many of them ran up to them for photos. Students also scattered in the covered playground and queued up for a variety of games. The eight games were designed based on Alice in Wonderland. They aimed at expanding students' daily use vocabulary and enhancing students' interest in reading English stories. You may learn how our children enjoyed themselves in the games by scanning the QR code below. Don't forget to read the short paragraphs below that reveal the tips to win the games!

What do our students say about the English Fun Week? 'We aren't scared of you, Queen of Hearts!'



I like Card Games because I can play card games there.



I played the games What Time Is It and Card Games. I like What Time Is It because it's harder!



I went for the games The Mad Tea Party and Drink Me Eat Me. I like Drink Me and Eat Me because the card goes right and



My favourite game is The Queen's Croquet Ground because I like playing ball games.



My favourite game is the Card Games because we can learn English in it. There are a lot of shapes for us to learn.



I played the game Spot the Difference. I saw two photos and I needed to look at the differences between the two



My favourite activity is the game where you need to pick the card and put it on the correct picture.



fun because I always feel excited when I play sports games.

My favourite booth is (the game)
The Queen's Croquet Ground I
learnt how to play golf in this
booth. And it is interesting and

My favoruite booth is (the game)
Drink Me or Eat Me, because it
can help me learn science.



My favorite booth is the game Drink Me and Eat Me because we can use the light to make (the figure) Alice bigger or smaller.



Surprisingly, Spot the Differences remained as the all-time favourite game for our students. In this game students were required to log for 3–5 differences in the picture of Alice standing in the forest a spoke about them within seconds. Jasper Wong from shared the reasons why the game fascinated him most Scan the QR code and learnt





Caterpillar's Growth

In the story, Alice met Hookah-Smoking Caterpillar which always challenged her with difficult questions in the forest. Inspired by the character, a word-spelling game was designed to challenge how fast our students' could form a word with letters provided Cheng Lap Kiu from 6A told us how he felt about the game. Scan the QR code now and see how he commented on



Replicating
the scene of Alice
joining the tea party hosted
by Mad Hatter in the story,
students needed to prepare the
food and drinks according to
teacher's instructions. Students were
exposed to a variety of vocabular
regarding food and beverage. Som
students reflected that the game ha
reminded them of dining experience
with their families. Some others evel
found it exciting because they
could also create their ideal
menu for the teacher in



One of the most popular scenes in Alice in Wonderland is the croquet match Alice had with the Queen of Hearts. They first read a card about one of the magic tools appeared in the story and identified who it belonged to. After that, they needed to match the tool with the character by hitting the ball through the correct hoop. Although it's quite difficult for our children to hit the target, they kept trying and most of them still had so much fun from this ball game!