

Let's continue our celebrations on Easter with some interactive games



Some students reflected that they wanted more Easter-related games after the English Fun Week. To fulfill all your expectations, our teachers redesigned some of the games from the English Fun Week and presented them here again in our newsletter! Check out the sections below. Scan the QR code to hand in your answers. Students who submit your answers by 26 May, 2023 (Fri) may get a prize! Here you go!

Game 1

Preparing for Easter: What's in the basket?

Read the descriptions below and draw!

1. There are many things in the brown basket.
2. There are two Easter eggs. One of them is with orange and yellow checks and one is with a red ribbon on it.
3. There is also a pink and grey bunny.
4. What else do you find in the basket? Draw things that you like!



Game 2

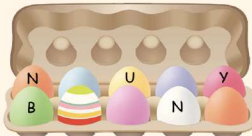
What's The Word Hidden in the Egg Carton?

Look at the letters on the eggs.

Could you form a word relevant to Easter with them?

Write your answers on the line.

Level 1



Level 2



Challenge!



Game 3

Easter Trivia

Do you still remember the details of the Easter story? Answer the questions below:

1. Who turned against Jesus in the story?



- A. David
- B. Judas
- C. John

Answer

2. What did Jesus offer to his friends at the Last Supper?



- A. Bread and wine
- B. Biscuits and juice
- C. Candies and wine

Answer

3. What happened after Jesus' death?



- A. Jesus became an angel.
- B. People got a lot of food.
- C. Jesus rose from the dead.

Answer



Caution: conduct the experiment under adults' supervision!

Apparatus and materials

1. A small tray
2. 5-10 tablespoons of baking soda
3. 2-3 plastic Easter eggs
4. food colouring
5. ¼ cup of Vinegar

Steps



First, put three tablespoons of baking soda in the small tray. Then, place the plastic Easter eggs in the tray filled with the baking soda as shown in the picture.

Next, fill each plastic egg with one or two drops of food colouring and then cover it with baking soda.

Finally, pour vinegar into the eggs that you have filled with food colouring and baking soda and watch them burst!

Keep topping up the baking soda in the eggs to keep the fun going!



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CHRISTIAN ALLIANCE S Y YEH MEMORIAL PRIMARY SCHOOL

Our very first Easter Egg Hunt!

It is common to see decorations with colourful eggs and bunnies in different styles when April comes every year. Do you know why they always appear at this time? They are actually for Easter celebrations. Eggs and bunnies symbolise new lives, especially the rebirth of Jesus after his sacrifice for the removal of all people's sins. People in different regions celebrate Easter in their own way. Some decorate Easter eggs and make prayers together, while some eat chocolate eggs and sing gospel songs. And for our school, we did more, such as celebrating Easter through story-telling and a massive Easter Egg Hunt!



During Easter Week, our NETs revisited the story of Easter with our students. They learnt about Jesus' crucifixion for people's sins and his resurrection three days after it. Shortly after that, students from each class received a sentence that was extracted from the story. There was a missing word in each sentence. Students then took turns to hunt eggs from the pool to find the correct word that can complete the sentences. They were ecstatic and elated throughout the game! Scan the QR code to get a glimpse of the event!



Listen and decorate the Easter eggs

In this activity, teachers first introduced some vocabulary about decorations, such as dots, stripes, checks and ribbons. Later, teachers read out some instructions and students decorated the eggs accordingly. Students who drew two eggs correctly could win the game! They decorated the last egg based on their own ideas. Many great designs were witnessed! Some students introduced how their Easter eggs look like in the lesson. Scan the QR code to see the sharing done by Lillian from 2A.



Egg-ercise: Time to move your body!

Students drew out an egg from a basket. Each egg contained a paper slip showing a type of exercise. Students did the exercise as shown on the paper and read the name of the exercise out as fast as possible! Our P4 students enjoyed the game so much!

What's The Word Hidden in the Egg Container?

Each group of students had an egg container. Inside the container, there were Easter eggs with alphabets on them. Students tried to form words that were relevant to Easter within the time limit. One group in Primary 5 completed the final challenge – forming the phrase 'Happy Easter' in only 22 seconds. Congratulations to the record holders!

Salt Painted Easter eggs

Shapes and patterns of Easter eggs were first drawn on the paper and salt was glued on to the pattern. Students created their Easter eggs by painting colours they like on them. Amber from 2B shared about her experience with us. Scan the QR code to know more!



Easter egg Roll

Students experienced traditional Easter activity — Easter egg roll too! They first listened to the teacher's instructions to pick a coloured spoon and an Easter egg. Then they pushed the egg with the spoon to the end of the tracks. This game helped students exercise their body and practice their hand-eye coordination.

Hopping Bunny

During the activity, students first drew and coloured their own rabbit. Then they stuck the rabbits on paper cups. After that, they placed a rubber band at the bottom of the paper cup which enabled the bunny to hop. When students pressed the paper cup onto another paper cups and released them, their bunnies hopped. Their bunnies looked so adorable! (Scan the QR codes below to know how cute the bunnies made by our students were.)



Chan Cheuk Faye
1D

This is a rabbit. I have drawn two balloons, a heart and a flower on it.



Lui Cheuk Yu
1D

Rabbit is not my favourite animal. It is hamster.



Cheung Hiu Ching
1D

I have drawn an Easter egg, some flowers, a carrot and I wrote 'her name is Cutie' on my hopping bunny.



Chan Chun Chi
1B

I like this game because the rabbit I made can hop. I feel so happy.



Lee Yiu Hang
2A

I finished making four Easter eggs and a bunny. My bunny is wearing some clothes. It has a hat. I used red for its clothes and yellow for its pants.



Pang Hoi Lam
2B

My bunny has a heart-shape nose and it has blue, pink, yellow ears and a pink belly.



Liu Chin Yu Cheryl
2B

My bunny has a triangular nose. My bunny's belly is red and pink and its ears are red and pink, too.



Wong Yu Wun
5A

I made the rabbit and it can hop. I like this activity because this is very creative.



Chu Zhi Cheng
5B

I made Rabbit Alien. It has only one eye ball. It can jump very high because there is a rubber band here.



Mok Chun Hei Ashrie
5E

I have just done the DIY bunny. It was supposed to bounce but it didn't.

How Many Eggs In The Basket?

Students read the instruction and put coloured eggs required into the basket accordingly. They shouted out 'Happy Easter!' once they finished the task. Many of them enjoyed the game! The fastest group in Primary 4 spent only 6 seconds to complete the task. Well done!

